





Fig. 2. Aricka Wedlaw, word map representation of text related to national parks, from the essay "The Yo-ha-mite Valley and Its Waterfalls," *Hutchings' California Magazine*, no. 1 (July 1856): 2–8

my first trip to Yosemite in June made the visit surreal. Many of the popular spots to pose for photos are sites of violence, forced removal, and destruction of Indigenous villages. Teasing out and visualizing the simultaneous history of Indigenous and Anglo communities at Yosemite within a digital space is now a primary objective for this project.

During the summer of 2021, I led undergraduate students Erica Guenther, Yvette Hernandez, and Aricka Wedlaw to collect data for the project as part of the CSU Channel Islands Student Undergraduate Research Fellowship. Among the types of data collected, we conducted word scrapes of significant texts to produce word maps focused on language about Indigenous communities and national parks to highlight the nature of thought related to both (figs. 1, 2). As my team began our data collection, stories began to emerge in newscasts and on social media about the uncovering of hundreds of bodies of Native American children who had been students at Anglo faith-based boarding schools where they were forced to live. The horror and sadness of this news made real the extent and magnitude of anti-Indigenous bigotry in the United States and ignited a fire in our data-

collection efforts. I continue to build my collection of data on Yosemite National Park, working toward engaging StoryMaps and/or Omeka to visualize what has been collected thus far. This project is an effort to revise OUR histories to be inclusive of the meaningful lives Manifest Destiny and Anglo settler colonialism have otherwise buried and erased.